## Jefferson County Educational Service Center Consortium Local Professional Development Committee Individual Professional Development Plan Basic Information

Please complete the following: (Please T	ype)		
Name		Date	
District		Building	
Home Address			
Phone Numbers - Home:		School:	
E-Mail			
Current To	eaching/Admi	nistrative Assignment	
			H - C X/
Grade(s) Subject Area(s)		Building Level	#01 fears
Previous Teaching/Ac	dministrative	Assignment (Most Reco	ent Only)
Grade(s) Subject Area(s)		Building Level	#of Years
	Total # of Y	ears Teaching/Administrati	ve Experience
	License 1	License 2	<u>License 3</u>
❖ Educator State Identification Number			
❖ Subject Areas Listed on This License			
❖ Effective Date New License Begins			

submit your Renewal Packet.

This Completed and Signed 4-page IPDP (Form #1 & Form #2) must be submitted to your District Superintendent's Office at the same time you

**Please Note:** 

Appendix F Form # 2 (TEA) Adopted: 6/17/15

## **Individual Professional Development Plan**

[ Teachers ]

Name	Date
To complete your Individual Professional De goals listed below as your Professional Devel	velopment Plan (IPDP) please select ☑ only three [3] of the five lopment Goals.
	elect <b>at least two [2]</b> Professional Development Activities that nent in which you plan to participate over the next five years.
DOMAIN A	
	mpetency and proficiency levels in knowing and organizing Aligns with Ohio Standards for Professional Development 1, 4, and 5
1 1	rsework, CEU experiences, and/or EOA options that will provide or level knowledge, skills, and/or techniques so that I
☐ A 1. will become familiar with my stude	ents' background, knowledge, and experiences.
$\square$ A 2. will be able to <b>articulate clear and a</b>	appropriate learning goals for my students.
☐ A 3. will be able to <b>demonstrate a conne yet to be learned.</b>	ection between learned content, current content, and content
☐ A 4. will be able to select student-appropriate materials, and other resources that	priate teaching methods, learning activities, technology, t align with my goals.
$\square$ A 5. will be able to <b>select student-approp</b>	priate assessment strategies that align with my goals.
DOMAIN B	
☐ Goal II: To improve my professional co	ompetency and proficiency levels in creating a positive with Ohio Standards for Professional Development 1, 4, and 5)
1 1	rsework, CEU experiences, and/or EOA options that will provide or level knowledge, skills, and/or techniques so that I
☐ B 1. will be able to <b>develop and maintain</b>	a climate that promotes fairness.
$\square$ B 2. will be able to <b>develop and maintain</b>	ı rapport with students.
☐ B 3. will be able to <b>communicate challen</b>	ging learning expectations to students.
$\square$ B 4. will be able to <b>establish and maintain</b>	in consistent classroom behavior standards.
$\square$ B 5. will be able to <b>keep the physical env</b>	vironment safe and conducive to learning at all times.

Appendix F Form # 2 (TEA) Adopted: 6/17/15

DOMAIN C
$\begin{tabular}{ll} \hline Goal \ III: & To improve \ my \ professional \ competency \ and \ proficiency \ levels \ to \ teach \ for \ student \ learning. \\ \hline (Aligns \ with \ Ohio \ Standards \ for \ Professional \ Development \ 1, \ 2, \ and \ 6) \\ \hline \end{tabular}$
Activities I will participate in college or university coursework, CEU experiences, and/or EOA options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I
$\square$ C 1. will be able to <b>make goals and instructional procedures clear to students.</b>
$\square$ C 2. will be able to <b>make content comprehensible to students.</b>
$\square$ C 3. will be able to <b>encourage students to extend their thinking.</b>
$\square$ C 4. will be able to monitor students' understanding of content, provide feedback, and adjust learning activities accordingly.
$\square$ C 5. will be able to use instructional time effectively and efficiently.
DOMAIN D
☐ Goal IV: To improve my competency and proficiency levels in teacher professionalism.  (Aligns with Ohio Standards for Professional Development 1, 2, and 3)
Activities I will participate in college or university coursework, CEU experiences, and/or EOA options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I
$\Box$ D 1. will be able to <b>reflect on and determine the extent to which learning goals were met.</b>
$\square$ D 2. will be able to <b>demonstrate my teaching effectiveness.</b>
$\square$ D 3. will be able to <b>build productive professional sharing relationships with colleagues.</b>
$\square$ D 4. will be able to communicate more effectively with parents/guardians regarding student progress.
$\Box$ Goal V: To improve my professional competency and proficiency levels in activities that enable me to help other professional educators grow. (Aligns with Ohio Standards for Professional Development 1, 3, and 6)
Activities I will participate in college or university coursework, CEU experiences, and/or EOA options that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I
$\Box$ 1. will be able to <b>provide PD training experiences for other professional educators.</b>
$\Box$ 2. will be able to supervise/evaluate professional educators in the educational setting.
$\square$ 3. will be able to share higher level knowledge, skills, or techniques with other professional educators.
$\square$ 4. will be able to support the acquiring of additional instructional and/or PD resources through local, state, and national sources. (Example: Grant writing)

Teacher Signature	Date	
npleted by LPDC only		
Approved as submitted on:		
Not approved: resubmit with revision(s) noted <b>below</b> by:	 Date	
	Date	
LPDC Subcommittee Member	LPDC Subcommittee Member	
LPDC Subcommittee Member	LPDC Subcommittee Member	
LPDC Subcommittee Member	LPDC Subcommittee Member	
visions or comments:		